



# SC Annual School Report Card Summary

**Forts Pond Elementary School**  
**Lexington 1**  
**Grades: K-5** **Enrollment: 503**  
**Principal: Michelle Smith**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	N/A	N/A	Not Met	N/A

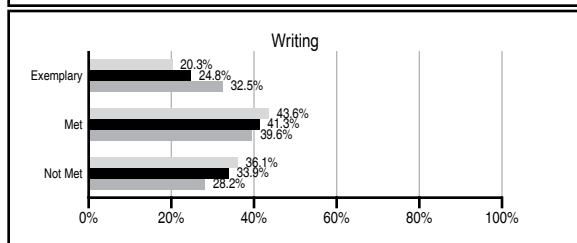
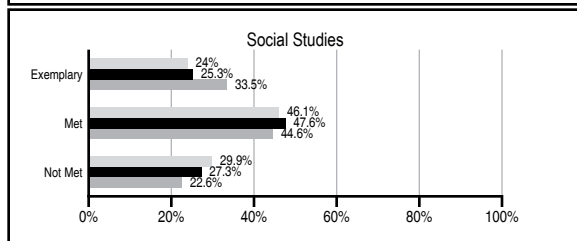
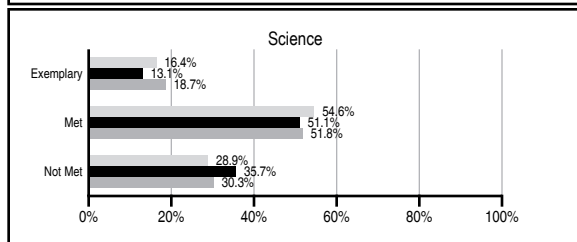
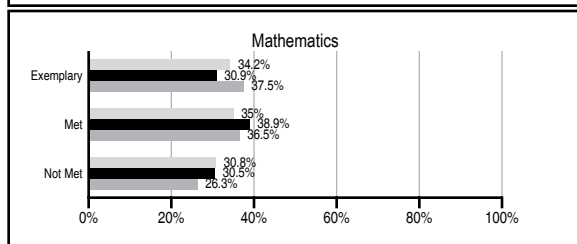
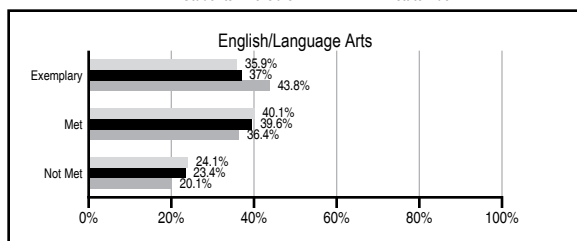
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	20	91	10	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Forts Pond Elementary School [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=503)</b>				
Retention rate	0.0%	Down from 0.2%	1.2%	0.9%
Attendance rate	94.6%	Down from 94.9%	96.0%	96.3%
Served by gifted and talented program	7.4%	N/A	5.0%	7.2%
With disabilities	19.0%	N/A	14.2%	12.4%
Older than usual for grade	0.4%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	57.1%	Down from 67.6%	61.3%	62.5%
Continuing contract teachers	80.0%	Down from 83.8%	83.2%	83.3%
Teachers returning from previous year	83.5%	Down from 84.9%	87.9%	88.3%
Teacher attendance rate	92.5%	Down from 95.0%	94.6%	95.0%
Average teacher salary*	\$45,730	Up 2.4%	\$47,320	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 9.4 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.1 to 1	20.0 to 1	20.1 to 1
Prime instructional time	86.5%	Down from 89.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,671	Down 4.6%	\$7,378	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 59.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 57.0%	65.0%	66.0%
ESEA composite index score	93.2	Up from 84.8	82.3	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	72	61
Percent satisfied with learning environment	100%	94.5%	83.6%
Percent satisfied with social and physical environment	100%	97.2%	89.2%
Percent satisfied with school-home relations	75.6%	88.7%	75.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As Forts Pond Elementary began the 2012-2013 school year, our school and district vision of preparing 21st century learning experiences while developing self-directed, caring, creative, collaborative, multilingual citizens who flourish in our global and competitive democracy was the center of our motivation. Our efforts were recognized as we were named a Title I Reward School for Performance as one of the highest performing Title I schools in the state.

In 2012-2013, we continued to participate in professional development centered on enhancing our ability to provide brain-compatible learning environments, effective instruction and active student engagement in learning. These instructional areas remain priorities as we implement Common Core State Standards.

We continued our persistence in setting goals based on these instructional priorities and received coaching from expert consultants. PASS results have shown writing to be an area of weakness. In order to address this weakness, our school implemented "6+1 Traits of Writing" and participated in professional development to strengthen writing instruction.

Service-learning projects focused on active military and veterans. Our students raised \$1,000 to sponsor two World War II veterans on the S.C. Honor Flight. Two staff members served as guardians on these flights and were able to share pictures and experiences about this amazing opportunity with our students. FPES collected toiletries and snack foods for the 178th Engineer Battalion serving in Afghanistan. This troop recognized our efforts by flying an American flag in Afghanistan in our honor and later placing the flag in our school in appreciation of our students' dedication.

Several teachers received grants for projects to enhance learning. A Mid-Carolina Electric Cooperative Bright Ideas Grant assisted with the development of a habitat featuring plants indigenous to South Carolina. The Farm to School grant made it possible for each grade level to cultivate a raised garden bed with a variety of produce. Teachers and students then used the produce in recipes. We also received funding through the 21st Century Community Learning Centers Program grant that allowed us to provide an extended learning day for students who struggle academically.

Our PTO placed students at the center of their projects. This year they assisted in providing field studies, creating an inviting learning environment around the school and recruiting volunteers to assist in student activities. Our School Improvement Council reviewed academic data and survey results, and helped plan for improvement.

Forts Pond Elementary is dedicated to Fulfilling the Potential of Every Student by providing students with a challenging standards-based education and enabling each of them to become self-directed, lifelong learners in a global 21st century.

Principal Michelle Smith and SIC Chair Stephanie Lawson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status